

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 58 | 5% | 5% | 9% | 29% | 52% | 10% | 81% |
| GRADE 10 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 54 | 0% | 9% | 41% | 50% | 0% | 9% | 50% |
| Reading Basic Understanding | 54 | 0% | 0% | 39% | 57% | 4% | 0% | 61% |
| Writing Conventions | 54 | 0% | 0% | 15% | 74% | 11% | 0% | 85% |
| Writing Effectiveness | 54 | 0% | 4% | 61% | 33% | 2% | 4% | 35% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 52 | 0% | 31% | 40% | 25% | 4% | 31% | 29% |
| Math Problem Solving | 52 | 15% | 48% | 13% | 17% | 6% | 63% | 23% |
| Math Skills | 52 | 0% | 29% | 19% | 29% | 23% | 29% | 52% |

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Vermont Assessment Summary 2006





49 WINDHAM SOUTHWEST S.U.

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 32 | 0% | 9% | 3% | 34% | 53% | 9% | 88% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 26 | 12% | 0% | 15% | 23% | 50% | 12% | 73% |

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Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 31 | 0% | 13% | 39% | 48% | 0% | 13% | 48% |
| Reading Basic Understanding | 31 | 0% | 0% | 39% | 58% | 3% | 0% | 61% |
| Writing Conventions | 31 | 0% | 0% | 16% | 71% | 13% | 0% | 84% |
| Writing Effectiveness | 31 | 0% | 0% | 65% | 32% | 3% | 0% | 35% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 23 | 0% | 4% | 43% | 52% | 0% | 4% | 52% |
| Reading Basic Understanding | 23 | 0% | 0% | 39% | 57% | 4% | 0% | 61% |
| Writing Conventions | 23 | 0% | 0% | 13% | 78% | 9% | 0% | 87% |
| Writing Effectiveness | | | | | | | | |

MATHEMATICS

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 31 | 0% | 32% | 42% | 23% | 3% | 32% | 26% |
| Math Problem Solving | 31 | 19% | 45% | 13% | 13% | 10% | 65% | 23% |
| Math Skills | 31 | 0% | 29% | 26% | 29% | 16% | 29% | 45% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 21 | 0% | 29% | 38% | 29% | 5% | 29% | 33% |
| Math Problem Solving | 21 | 10% | 52% | 14% | 24% | 0% | 62% | 24% |
| Math Skills | 21 | 0% | 29% | 10% | 29% | 33% | 29% | 62% |

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Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| White | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 58 | 5% | 5% | 9% | 29% | 52% | 10% | 81% |
| GRADE 10 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| White | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 54 | 0% | 9% | 41% | 50% | 0% | 9% | 50% |
| Reading Basic Understanding | 54 | 0% | 0% | 39% | 57% | 4% | 0% | 61% |
| Writing Conventions | 54 | 0% | 0% | 15% | 74% | 11% | 0% | 85% |
| Writing Effectiveness | 54 | 0% | 4% | 61% | 33% | 2% | 4% | 35% |

MATHEMATICS

| White | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 52 | 0% | 31% | 40% | 25% | 4% | 31% | 29% |
| Math Problem Solving | 52 | 15% | 48% | 13% | 17% | 6% | 63% | 23% |
| Math Skills | 52 | 0% | 29% | 19% | 29% | 23% | 29% | 52% |

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Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 6% | 8% | 31% | 56% | 6% | 87% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |

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Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|---|-----|--------|-------|---------|----------|-------------|---------|--------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 6% | 41% | 53% | 0% | 6% | 53% |
| Reading Basic Understanding | * | 0% | 0% | 35% | 61% | 4% | 0% | 65% |
| Writing Conventions | * | 0% | 0% | 12% | 76% | 12% | 0% | 88% |
| Writing Effectiveness | * | 0% | 4% | 59% | 35% | 2% | 4% | 37% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | II am ama | Below | Honors |
| | | | 2020 | ricarry | Acineveu | Honors | Delow | nonors |
| Reading Analysis/Interpretation | * | * | * | * | * | Honors * | * | Hollors * |
| Reading Analysis/Interpretation Reading Basic Understanding | * | * | | • | | | | |
| | | | * | * | * | * | * | * |

MATHEMATICS

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 26% | 41% | 28% | 4% | 26% | 33% |
| Math Problem Solving | * | 11% | 48% | 15% | 20% | 7% | 59% | 26% |
| Math Skills | * | 0% | 20% | 22% | 33% | 26% | 20% | 59% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 38 | 3% | 0% | 13% | 32% | 53% | 3% | 84% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 20 | 10% | 15% | 0% | 25% | 50% | 25% | 75% |

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 41 | 0% | 10% | 34% | 56% | 0% | 10% | 56% |
| Reading Basic Understanding | 41 | 0% | 0% | 41% | 54% | 5% | 0% | 59% |
| Writing Conventions | 41 | 0% | 0% | 17% | 68% | 15% | 0% | 83% |
| Writing Effectiveness | 41 | 0% | 2% | 63% | 32% | 2% | 2% | 34% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 13 | 0% | 8% | 62% | 31% | 0% | 8% | 31% |
| Reading Basic Understanding | 13 | 0% | 0% | 31% | 69% | 0% | 0% | 69% |
| Writing Conventions | 13 | 0% | 0% | 8% | 92% | 0% | 0% | 92% |
| Writing Effectiveness | 13 | 0% | 8% | 54% | 38% | 0% | 8% | 38% |
| | | | | | | | | |

MATHEMATICS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 41 | 0% | 29% | 41% | 24% | 5% | 29% | 29% |
| Math Problem Solving | 41 | 17% | 46% | 15% | 15% | 7% | 63% | 22% |
| Math Skills | 41 | 0% | 34% | 12% | 29% | 24% | 34% | 54% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 11 | 0% | 36% | 36% | 27% | 0% | 36% | 27% |
| Math Problem Solving | 11 | 9% | 55% | 9% | 27% | 0% | 64% | 27% |
| | | | | | | | l | |

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Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 58 | 5% | 5% | 9% | 29% | 52% | 10% | 81% |
| GRADE 10 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 54 | 0% | 9% | 41% | 50% | 0% | 9% | 50% |
| Reading Basic Understanding | 54 | 0% | 0% | 39% | 57% | 4% | 0% | 61% |
| Writing Conventions | 54 | 0% | 0% | 15% | 74% | 11% | 0% | 85% |
| Writing Effectiveness | 54 | 0% | 4% | 61% | 33% | 2% | 4% | 35% |

MATHEMATICS

| Not English Language | Learners | | | | | | Little+ | Standard+ |
|----------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 52 | 0% | 31% | 40% | 25% | 4% | 31% | 29% |
| Math Problem Solving | 52 | 15% | 48% | 13% | 17% | 6% | 63% | 23% |
| Math Skills | 52 | 0% | 29% | 19% | 29% | 23% | 29% | 52% |

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Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not Migrant | | | | | | Little+ | Standard+ | |
|---------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 58 | 5% | 5% | 9% | 29% | 52% | 10% | 81% |
| GRADE 10 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| Not Migrant | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 54 | 0% | 9% | 41% | 50% | 0% | 9% | 50% |
| Reading Basic Understanding | 54 | 0% | 0% | 39% | 57% | 4% | 0% | 61% |
| Writing Conventions | 54 | 0% | 0% | 15% | 74% | 11% | 0% | 85% |
| Writing Effectiveness | 54 | 0% | 4% | 61% | 33% | 2% | 4% | 35% |

MATHEMATICS

| Not Migrant | | | | | | Little+ | Standard+ | |
|----------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 52 | 0% | 31% | 40% | 25% | 4% | 31% | 29% |
| Math Problem Solving | 52 | 15% | 48% | 13% | 17% | 6% | 63% | 23% |
| Math Skills | 52 | 0% | 29% | 19% | 29% | 23% | 29% | 52% |

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